CRC Exam Eligibility Criteria for March 2020 Administration

Category 1 – Student in or Graduate of an Accredited Program

Student in or Graduate of a master’s level rehabilitation counseling (RC) or clinical rehabilitation counseling (CLRC) program accredited by CACREP. If graduation occurred prior to July 1, 2017, the program must have been accredited by CORE.

Additional Requirements:

• Students and graduates must submit evidence of an internship of 600 clock hours supervised by an on-site CRC or by a faculty member who is a CRC. The internship must have been in rehabilitation counseling and the intern must have a minimum of 240 clock hours providing direct rehabilitation counseling services to individuals with disabilities.

• Students must have completed 75% of the course work toward the master’s degree by February 1 (for the March test), June 1 (for the July test), or September 1 (for the October test) in order to be deemed eligible to take the CRC exam.

• Students must graduate within 12 months of their examination date and must submit their official transcript reflecting the granting of the degree and successful completion of the internship. Those who achieved a passing score on the exam will be eligible to use the CRC designation only after the applicant’s receipt of the official CRC certificate.

Category 2 – Student in or Graduate of a Non-Accredited Program

Student in or Graduate of a master’s level rehabilitation counseling (RC) or clinical rehabilitation counseling (CLRC) program that is not or was not accredited by CACREP or CORE at the time the degree is or was conferred.

Additional Requirements for the Degree Program:

• The degree must have been granted by a college or university accredited by a national or regional accrediting body accredited by CHEA at the time the degree is/was conferred.

• The degree program must be a minimum of 48 semester credit hours or 72 quarter hours.

• The degree program must require the following graduate-level courses as defined by CRCC*:
  o Professional Orientation & Ethics in Rehabilitation Counseling
  o Medical & Psychosocial Aspects of Disabilities
  o Assessment
  o Career Development Theories & Job Development and Placement Techniques
  o Case Management & Community Partnerships
  o Theories & Techniques of Counseling
  o Research, Methodology, & Performance Management

Note:

A single course may not be used to demonstrate completion of more than one of the seven knowledge areas noted above. Further, no more than two courses may be used to demonstrate completion of a single knowledge area.
Although specific courses are not required, CRCC recommends programs provide coverage of content addressing social and cultural diversity; healthcare systems and services; disability management; crisis and trauma counseling; family counseling; and group counseling.

- The degree program must require the following experiential components:
  - Practicum of a minimum of 100 clock hours over a full academic term supervised by a faculty member who is a CRC. The student must have a minimum of 40 clock hours providing direct rehabilitation counseling services to individuals with disabilities.
  - Internship of 600 clock hours supervised by an on-site CRC or by a faculty member who is a CRC. The internship must have been in rehabilitation counseling and the intern must have a minimum of 240 clock hours providing direct rehabilitation counseling services to individuals with disabilities.

Additional Requirements for Students:

- Students must have completed 75% of the course work toward the master’s degree by February 1 (for the March test), June 1 (for the July test), or September 1 (for the October test) in order to be deemed eligible to take the CRC exam.

- Students must graduate within 12 months of their examination date and must submit their official transcript reflecting the granting of the degree and successful completion of the internship. Those who achieved a passing score on the exam will be eligible to use the CRC designation only after the applicant’s receipt of the official CRC certificate.

Category 3 – Graduate of a Master’s or Doctoral Program in Related Field of Study

Graduate of a master’s or doctoral program in a related field of study with course content that emphasizes rehabilitation, counseling, disability, therapy, health, employment, wellness, or human development. Examples of acceptable degrees include, but are not necessarily limited to:

- Addictions Counseling
- Behavioral Health
- Behavioral Science
- Blindness Rehabilitation
- Child/Family Studies
- Communication Disorders
- Counseling
- Counseling Psychology
- Deaf Education
- Disability Studies
- Educational Psychology
- Guidance and Counseling
- Health Services
- Health Studies
- Human Development
- Human Relations
- Human Resources
- Human Services
- Marriage and Family Therapy
- Mental Health Counseling
- Occupational Therapy
- Physical Therapy
- Psychology
- Rehabilitation Services
- School Counseling
- School Psychology
- Social Work
- Special Education
- Substance Use Disorders Counseling
- Vision Rehabilitation Studies
- Vocational Assessment
- Vocational Evaluation
**Additional Requirements for the Degree Program:**

- The degree must have been granted by a college or university accredited by a national or regional accrediting body accredited by CHEA at the time the degree is/was conferred.

**Additional Requirements for Graduates:**

- **Graduates** must submit evidence of having taken or taught each of the following courses where the course objectives reflect content defined by CRCC*.
  - Professional Orientation & Ethics in Rehabilitation Counseling
  - Medical & Psychosocial Aspects of Disabilities
  - Assessment
  - Career Development Theories & Job Development and Placement Techniques
  - Case Management & Community Partnerships
  - Theories & Techniques of Counseling
  - Research, Methodology, & Performance Management

**Note:**

A single course may not be used to demonstrate completion of more than one of the seven knowledge areas noted above. Further, no more than two courses may be used to demonstrate completion of a single knowledge area.

Although specific courses are not required, CRCC recommends graduates seek coverage of content addressing social and cultural diversity; healthcare systems and services; disability management; crisis and trauma counseling; family counseling; and group counseling.

- **Graduates** must submit evidence of one of the following experiential requirements:
  - A graduate-level internship of 600 clock hours supervised by an on-site CRC or by a faculty member who is a CRC. The internship must have been in rehabilitation counseling and the intern must have a minimum of 240 clock hours providing direct rehabilitation counseling services to individuals with disabilities. Graduate credit must be awarded and must appear on an official transcript.
  - Twelve (12) months of acceptable work experience* under the supervision of a CRC.
  - Twenty-four (24) months of acceptable work experience*.
  - Twenty-four (24) months of full-time employment teaching in a rehabilitation counseling (RC) or clinical rehabilitation counseling (CLRC) program subsequent to earning the master’s or doctoral degree. Full-time employment is defined as 6 semesters, 8 quarters, or 2 contractual periods of 12 months and must include the supervision of students and/or direct clinical work with a population of individuals with disabilities.

*Course Definitions and Acceptable Employment Experience are being refined and will be available in the near future.